

LEICESTER GRAMMAR SCHOOL TRUST

STONEYGATE SCHOOL

GOOD BEHAVIOUR AND DISCIPLINE

The School maintains a code of discipline, which seeks to ensure a healthy and positive attitude to all school activities and a high standard of responsible social behaviour, but seeks to avoid regimentation.

These are the ways in which we seek to promote good behaviour:

- Through the form teacher. The document 'The Role of the Form Teacher' outlines the duties in this respect.
- Through league meetings and the reward of good and positive behaviour with stars and merits.
- By promoting positive values in assembly.
- By awarding frequent prizes for special effort in some field of school life.
- By awarding a public spirit cup.
- By the example of prefects and other senior pupils (see 'The Role of a Prefect')

Within our school, we keep formal rules to the minimum, and all are founded upon the care, respect and safety of all in school. It is expected that children will be well behaved and attentive in the classroom and caring and considerate in the playground. If problems occur, they are dealt with sympathetically and with understanding. It is important that children are taught that they have to follow certain rules to foster a happy community.

Our emphasis is placed chiefly upon the reinforcement of positive qualities within each pupil. We have an established League System, within which team spirit, industry, courtesy, helpfulness and effort are rewarded by house merits and stars. Staff are included in the House system, as we believe that our children learn best from attitude and example.

When a misdemeanour occurs it will be dealt with by speaking to the individual/s concerned and in most cases this is deemed to be sufficient.

Any persistent offending against this code will normally bring into play an appropriate sanction, and/or contact with parents. Form teachers will normally be those to be aware in the first instance of a problem with a pupil and will liaise with other staff to collate necessary information before action is taken. 'Children Causing Concern' is a standing item on the weekly staff meeting agenda.

At Stoneygate all staff operate 'a three strikes rule'. Any child breaking this rule will be sent to either the Head or Deputy Head.

If a child is continually in trouble of some sort, he or she may be placed on a form teacher's Report Form, under which system the child has to have a form initialled by staff after every lesson, prep, etc., to indicate satisfactory work and behaviour or details of anything unsatisfactory. Parents will be notified by letter, in advance, of this procedure.

From Reception to Year 2, children work towards a weekly good manners badge and a kindness to others badge, which underlines the importance of fostering a happy community. These badges are awarded in assembly so all children are encouraged by the example of their peers.

If a child is finding it difficult to follow rules, a meeting is arranged between teacher and parents so the matter can be discussed and a course of action decided upon which will help the child.

For very serious offences the Head, of course, reserves the right to suspend or even expel a pupil. Most, if not all, of the above procedures will normally have been tried before such drastic action is taken.

If malicious and unfounded allegations are made by a pupil against a member of staff, that pupil will be referred to the Head, who will consider the appropriate course of action from the procedures set out above.

Disciplinary procedure:

- 1) "Three strike" rule: after three warnings during a lesson, a child will be sent to a member of the SLT.
- 2) If the behavior does not improve, the child may be put into "Internal suspension." This will involve working away from peers and with a member of the SLT.
- 3) External suspension for a period of time.
- 4) Being expelled.