



Stoneygate  
School



## TEACHER OF MATHEMATICS

### THE SCHOOL

Stoneygate School, is a co-educational day school for pupils from the age of four. In May 2016 it joined the Leicester Grammar School Trust's family of schools, a move which began an exciting new phase in the life of the School. Originally founded in 1856, it remains one of Leicestershire's most respected and well-regarded prep schools. The School aims to engage, enthuse and inspire children in a happy, safe and caring environment. The Ofsted report of February 2017 identifies many areas in which the School is outstanding. The Report notes: "The School's work to promote pupils' personal development and welfare is outstanding. Pupils display excellent attitudes to their learning and they develop confidence and self-assurance."

Stoneygate School offers a distinctive prep school education with small class sizes, committed teachers and a wide range of extra-curricular activities. It cares about the whole child and educates children holistically, developing each individual pupil to their maximum potential. Stoneygate welcomes pupils with a broad range of abilities and the School aims to give each child a well-rounded education, blending notable academic achievement with excellence in individually-discovered talents. It supports the learning of every child through a broad academic curriculum and by virtue of rich provision in a wide range of co-curricular activities.

Stoneygate now offers pupils the opportunity to stay on for GCSE study until the age of 16. Pupils are offered a distinctive choice based around the traditional core subjects, but also embracing the arts, sciences and practical subjects. The curriculum rigorously prepares those pupils who wish to move on at 11+, 13+ or 16. Those who wish to take the Common Entrance Exam for entry to the major boarding schools will have that opportunity and be prepared accordingly.

Leicester Grammar School Trust is an educational trust overseeing three schools: Leicester Grammar School, Leicester Grammar Junior School and Stoneygate School. With the recent departure of our Previous Chief Executive, who has become Chief Executive of IAPS, the Trust has appointed John Watson, currently the Headmaster at Bablake School, as its new Chief Executive from May 2019.

### THE POST

We are looking to recruit an enthusiastic and committed Teacher of Mathematics to teach our pupils up to GCSE. The post holder will be joining the School at an exciting time as we continue on our journey to becoming a 'prep school plus'. Ideally we are looking for a talented Teacher of Mathematics who could offer a second subject to GCSE (Psychology/ Business Studies/Computer Science).

The Teacher will play a pivotal role in selecting the GCSE or GCSE Equivalent (such as IGCSE) courses the school will follow in Mathematics and their second subject specialism and will have a significant input into the design of schemes of work to support these choices.

## **THE ROLE**

The role of Teacher of Mathematics at Stoneygate School will include:

- Teaching of Mathematics and a second subject up to GCSE;
- Planning, preparing and delivering effective lessons, meeting the educational needs of all the pupils;
- Making full use of all the teaching resources available including Information Technology;
- Setting and marking pupils' work including homework, coursework and exams within specified deadlines;
- Supporting and preparing pupils thoroughly for internal and external examinations;
- Reviewing the results of internal and external examinations and making appropriate changes to improve individual and overall results;
- Keeping accurate records of pupils' progress for external and internal use by writing assessments and reports in a fair, consistent and timely manner;
- Communicating effectively with pupils and colleagues by responding promptly to emails, letters and queries and by attending relevant meetings and other events;
- Supporting colleagues by covering absences, developing new courses and teaching methods; offering ideas, sharing experience and assisting with general administrative or other reasonable tasks;
- Assisting in maintaining the discipline, neat appearance, good behaviour, health and well-being of pupils on and off School premises, in accordance with the School's policies;
- Supporting and implement fully School policies by attending relevant training and development programmes and participating in the School's appraisal system;
- Bringing to the attention of the Head Teacher any issues that may affect the successful delivery of the curriculum;
- Work collaboratively with colleagues at other Schools within the Trust, for the benefit of all our pupils.

## **MAIN SKILLS REQUIRED**

- Positive attitude to work, is determined to complete a task or action to the appropriate quality; gathers and analyses information and evaluates all the options; creates solutions; reviews work done and makes adjustments; manages change;
- Communicates clearly orally and in writing according to the needs of different people and their differing requirements (pupils, parents, colleagues); listens carefully and responds appropriately; represents the school in a professional manner;
- Demonstrates leadership and personal responsibility: works reliably and uses their own initiative; is determined, adaptable, patient and shows good judgement in a range of situations;
- Develops good working relationships with pupils, parents and colleagues; listens carefully; responds to feedback sensitively; promotes equal opportunity; is a good team member; shares information and experience; actively supports and participates;
- Manages own time effectively; able to use IT and equipment; and has the ability to make the best use of resources available.

## **CHILD SAFETY AND WELFARE**

Leicester Grammar School Trust is committed to current Safeguarding legislation and practice (including Prevent) and promoting the welfare of children and young people in its care. Applicants must be willing to undergo child protection screening including checks with previous employers and the DBS.

*February 2019*